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E-TWINNING PROJECT VIP SCHEDULE:

MONTHS	TASK	PEOPLE INVOLVED	IDEA DEVELOPED
<b>NOVEMBER</b>	LOOKING FOR A LOGO	teachers give the students some ideas to be taken into account	The logo has to be an image which represents an etwinning between Pisa and Carmona. The word VIP has to be part of the logo.
	E-twinning register	<b>Teachers</b> involved	Spanish coordinators include the Italian and the Spanish colleagues.
	Invite all the students interested in communicating with students from another country.	<b>Teachers</b> involved <b>Interested students</b>	The teachers invite the students to twinspace chat , They can choose Spanish chat, English chat and French chat.
<b>DECEMBER</b>	LOOKING FOR A LOGO	<b>Students</b> deliver their logos	Collection of the logo to be chosen
	PRESENTING OURSELVES	<b>Teachers</b> guide the students for recording a video about their centre and their students. The teachers or students upload it. <b>Students</b> record the video.	Each centre would present their school and their students

	BEGINNING TO WORK WITH VIP SPANISH BIOGRAPHIES (Carmona school centre)	<p><b>Spanish Teachers</b> present the project to their students and ask for the research of VIP who has contributed to Spain with their achievements from any area or period of time.</p> <p><b>Spanish Students</b> start to work in their researches.</p>	Collection and correction of works in Spanish, English and French
	BEGINNING TO WORK WITH VIP ITALIAN BIOGRAPHIES (Pisa school centre)	<p><b>Italian teachers</b> present the project to their students and ask for the research of VIP who has contributed to Italy with their achievements from any area or period of time.</p> <p><b>Italian students</b> start to work in their researches</p>	Collection and correction of works in Spanish, English and French
<b>JANUARY</b>	CHOOSING THE PROJECT LOGOS	The teachers choose between the best Spanish and Italian logos	It would be chosen the best Italian and Spanish logos and then the best between them.
	DEVELOPING THE PROJECTS	Teachers guide the students in order to work their students linguistic communicative key competence	The students prepare some performances, videos and any other idea they have.
<b>FEBRUARY</b>	DEVELOPING THE PROJECTS	<p><b>Teachers</b> guide the students in order to work their students linguistic communicative key competences.</p> <p><b>Students</b> begin to developed their work.</p>	The students deliver their projects.
<b>MARCH</b>	DELIVER THE PROJECTS	<p><b>Students</b> deliver their projects</p> <p><b>Teachers</b> improve them with corrections</p>	All the projects would be uploaded to the etwinning platform

<b>APRIL</b>	EVALUATION	SELF-EVALUATION from the student's classmates  Evaluation of the projects itself	Evaluation sheets and google questionnaire would be made in order to evaluate the project.